



English II – Week (November 2)

TEACHER:

GRADE:

**MRS. KELSEY
BUCHHOLZ**

SOPHOMORE

	Monday	Tuesday	Wednesday	Thursday	Friday
OBJECTIVE(S) (WHAT DO I WANT STUDENTS TO KNOW/)	Introduce new unit of vocabulary to become more familiar with a variety of words. Be able to analyze a reading, identifying an author's style, techniques used, and apply reading strategies as well for a better understanding of the story.	Work on current unit vocabulary to become more familiar with the words. Be able to analyze a reading, identifying an author's style, techniques used, and apply reading strategies as well for a better understanding of the story.	How to critically analyze test results and synthesize the information to find potential careers suited for skills and personality.	How to critically analyze test results and synthesize the information to find potential careers suited for skills and personality. Put "pencil to paper" and synthesize the informational texts and other research areas to explain areas of interest and how they match.	Show understanding of this week's vocabulary. Enjoy a book for literature's sake.
INSTRUCTIONAL METHODS (HOW AM I GOING TO INSTRUCT/)	Class discussion, modelling, direct instruction, group practice, independent practice	Class discussion, modelling, direct instruction, group practice, independent practice	Class discussion, modelling, direct instruction, group practice, independent practice	Class discussion, modelling, direct instruction, group practice, independent practice	Independent practice

ASSESSMENT HOW WILL I ASSESS LEARNING	Students will be able to complete a fiction form analyzing "The Tell-Tale Heart" and identify lit terms, symbols, and themes used. Students will participate in small group and class discussions showcasing their understanding of the story as well.	Students will be able to complete a fiction form analyzing "The Tell-Tale Heart" and identify lit terms, symbols, and themes used. Students will participate in small group and class discussions showcasing their understanding of the story as well.	Students are required to complete these assessments given through the SDMyLife website with their counselor. We paired a writing with the assessments that tie in the information they found on both the SDMyLife and Focus2 Assessment.	Students will complete the requirements of the essay that analyze the informational texts and give explanation to their career choice.	Students will take an assessment to evaluate their level of understanding and comprehension of this week's vocabulary words. Students will read for the majority of class. After reading they will write in a journal that focuses on skills and/or literary elements that we have covered in class in order to showcase understanding and application.
CLOSURE	Review what we read today. Guiding questions to prepare for tomorrow.	Review what we read today. Guiding questions to prepare for tomorrow.	Review what we read today. Guiding questions to prepare for tomorrow.	Reminder about vocabulary assessment tomorrow	Class Discussion and/or journal writing